| ν. | Pulmanu C | 0 | Parallant Title |
|------|--------------------|-----------------------------|--|
| Year | Primary Contact | Organization | Project Title |
| 2019 | Haas, Kathryn | Saint Mary's College | Communicating Science: 12 Profound Scientific Breakthroughs |
| | | | Establishing a Network for Effective Interventions in STEM Classrooms: |
| 2019 | Solomon, Tom | Bucknell University | Fanning the FLAMES |
| | | | The Cottrell Emerging Scholars Program: Enhancing the Successful Transition of |
| 2019 | Stassun, Keivan | Vanderbilt University | Underrepresented Postdoctoral Scholars into the Professoriate |
| | | Santa Clara | |
| 2019 | Stokes, Grace | University | Development of the "Enhancing Science Courses by Integrating Python (ESCIP)" Network |
| | | University of North | Development of a Faculty Empowerment Network for Tenure Track Faculty in Chemistry |
| 2018 | Wolfe, Amanda | Carolina at Asheville | and Physics |
| | | | |
| 2018 | Shaw, Scott | University of Iowa | Cottrell Scholars Collaborative (CSC) for a Science Communication Enabled Community |
| | | | Catalyzing Joint Research Between Predominantly Undergraduate (PUI) and Research (R1) |
| 2018 | Affatigato, Mario | Coe College | Institutions Through the Cottrell Scholars Collaborative |
| | | University of | |
| 2018 | Waterman, Rory | Vermont | Partnering with CUREnet and Professional Societies for Dissemination of CURE Curricula |
| | | Northeastern | |
| 2017 | Beuning, Penny | University | Teach Better Update |
| | | | |
| 2017 | Urbach, Adam | Trinity University | Training Faculty to Assist Students in Career Planning |
| | | | |
| 2017 | Manning, M. Lisa | Syracuse University | Learning to Build Authentic MSI/PWI Partnerships |
| | | | Development of Practical Tools for an Inclusive STEM Learning Environment Based on |
| 2017 | Columbus, Linda | University of Virginia | Student Views and Recommendations |
| | | University of | |
| 2016 | Waterman, Rory | Vermont | Promoting Adoption of Research and Inquiry-Based Lab Curricula |
| | eutra e : | North Carolina State | |
| 2016 | Frohlich, Carla | University | Bridges to Germany: Junior Faculty Professional Development Workshop |
| 2010 | Schultz 7ach | Ohio Stato Universit | Tancher Scholar Ambassadors for PUL 94 Partnerships |
| 2016 | Schultz, Zach | onio state university | Teacher Scholar Ambassadors for PUI-R1 Partnerships |
| 2015 | Leibovich, Adam | University of | Diversity Survey and Policy |
| 2013 | ECIDOVICII, AUGIII | Pittsburgh | Diversity Survey and Policy |
| 2015 | MacDonald, Gina | James Madison University | Getting a Job at a Research Intensive Primarily Undergraduate Institution |
| 2013 | acbonala, and | Shiversity | Secure a 200 of a resource interiore community Officer graduate institution |
| 2015 | Byers, Jeff | Boston College | National Collegiate Scholastic Association, a Cottrell Scholars Collaborative |
| | | University of | |
| 2015 | Dennin, Mike | California, Irvine | Implementing Effective Evaluation of Teaching and Learning in STEM |
| | | | |
| 2014 | Nevidomskyy, Dr. | Rice University | The Quantum Flip |
| | Hernandez, | Georgia Institute of | |
| 2014 | Rigoberto | Technology | Academic Leadership Training |
| 2611 | A Pilo de Control | | |
| 2014 | Miljanic, Ognjen | University of Houston | 3D-MoChl: Three-Dimensional Models for Chemistry Instruction |
| 2042 | Contract to t | Habinasi (C.C.) | Addition to the formation of the first state of the |
| 2012 | Gerton, Jordan | University of Utah | Mobilizing the Forgotten Army: Equipping TAs with Inquiry-Based Instruction Methods. |
| 2012 | Bradforth Co. 1 | University of | Effective Evaluation of Teaching and Learning (EETL) - Searching for New Approaches to R1 |
| 2012 | Bradforth, Stephen | Southern California | STEM Teaching Evaluation |
| 2012 | Stanimirovic, | University of | Cottrell Comic Challenge Project (CCCP): A Pilot Program for Attracting and Developing |
| 2012 | Snezana | Wisconsin - Madison | Graphic Talent for a Novel Outreach Project |
| 2011 | Waterman, Rory | University of Vermont | New Faculty Orientations to Support the Development of Research Scholars |
| | , , , | | |
| 2011 | Beuning, Penny | Northeastern University | Effective Practices in Learning and Pedagogy from Cottrell Scholars: A High Impact Text for Educational Leadership in the 21st Century |
| _ | · | | |